

Mrs. Panek's Class Newsletter

September 30-October 4, 2019

This Week

*Reading-Building a Reading Life

Read aloud: Stone Fox

*Retell-think about the big, important parts

*Discussed how good readers show grit

*Main Idea and Context Clues

*Using context clues to determine unknown words

**Students should be bringing home a reading log each night in a green portfolio folder. Please remind them to fill out their log and bring it back to school.

Writing-Personal Narratives

*Using sensory details

*Adding feeling to your story

*Started rough drafts

*Irregular past tense verbs (bought, brought, etc)

*Math-Multiplication and Division with 0-5, 9 & 10

*1.7 Multiply and Divide with 10

*1.8 Multiply and Divide with 9

*1.9 Build Fluency with 2's, 5's, 9's, and 10's

*Multiply and Divide with 3's and 4's

Students were shown how to access IXL. Their login information should be in their take home folder. Feel free to use at home for extra math practice!

*Social Studies-Finding Places in the United States

- *The 50 States
- *Mapping the United States
- *The Statue of Liberty
- *The Everalades
- *Willis Tower
- *Mount Rushmore
- *The Grand Canyon
- *The Golden Gate Bridge

Important Information

Upcoming Dates-

*October 17-18: No School-MEA

Scholastic Book Orders-

If you would like to order books online, visit clubs.scholastic.com and use the classroom code: **TL78H**

*Our Three Words- The class voted on which three words they would like to describe our classroom this year. We picked: Helpful, Friendly, and Kind. Ask your child what they can do to help make our class helpful, friendly, and kind?



In literacy, we learned how authors use context clues to help readers find the meaning of unknown words. Students played the game Bump to practice using context clues. Ask your child, "Do you know what discard means?"